



GRAND SALINE

INDEPENDENT SCHOOL DISTRICT



2020-2021

PROGRAMS OF STUDY

GUIDEBOOK



WELCOME

to GRAND SALINE HIGH SCHOOL



The high school experience is an exciting step as you begin to explore the pathways that will take you on your life's journey after you graduate. This course guide will help you make wise and thoughtful decisions that will put you in the best position for success in your world after high school.

Parents and students are urged to review carefully the information contained in this guide and to work closely with school counselors to develop your quality personal graduation plan. This guide showcases our endorsements offered and our increased Career & Technical Education (CTE) programs of study selection.

High school is about preparing for life after graduation. The experiences you gain through our courses will provide opportunities to obtain valuable knowledge about specific programs of study that interest you. Grand Saline ISD offers a wide variety of CTE course offerings that will help you explore your desired career opportunities and certification programs designed to prepare you for life after high school.

Our goal is to provide you with a world-class education that positions you for success beyond your senior year. It is important to know that in our global society, and with your qualifications and experiences, you will no longer just be competing with your friends and neighbors here in Grand Saline or Van Zandt County. You need to be prepared to be compared and measured against competitors for jobs locally, across our nation, and from around the world.

Explore this course guide and ask questions of your parents, teachers, and counselors, so that you can find the program that will best fit your needs and help you meet your educational goals. Now is the time to dream and explore the possibilities that life holds. We wish you all the best of luck on this exciting time in your life.

“The best way to predict your future is to create it.” - Abraham Lincoln

TABLE CONTENTS

Grand Saline ISD’s Career Pathway Selection Guide is designed to help students and parents make informed decisions about planning for the future. What is included here is a great start to that process! This guide provides information about the high school graduation requirements and descriptions of endorsements, programs of study, and courses. We have included career and education requirements, necessary certifications and licensures options for various occupations. Be sure to contact your student’s campus to speak with a professional school counselor about the important decisions that you and your student will be making.

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This catalog is a guide based on information as of August 2020. There could be changes that affect course offerings: the status of advanced courses, graduation requirements, and other information related to graduation. If changes are required, those changes will be made and approved by one of the following: Texas Legislature, Texas Education Agency, or the Grand Saline School Board of Trustees. This document may be updated to meet changing state requirements as needed. It is the policy of Grand Saline ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

PLANNING



HIGH SCHOOL PROGRAM



Planning a four-year high school program is a serious undertaking. The selection of your graduation plan is dependent on your interests and plans for future careers. Some questions to consider when making your plans are the following:

- Will you continue your education at a university, college or in a trade or technical school?
- Do you want to learn academic or career skills in order to enter the full-time work force immediately after high school?
- Are you interested in mathematics, science, technology, engineering, or any other specialized field of study?
- Are you thinking of entering a profession that requires specialized education, such as teaching, medicine, or law?

The answers to these questions are extremely important when making decisions about your course selections for all four years in high school. Take some time to answer the questions before you begin. Your interests and desire to work hard should also guide your answers. It is common for young people to change their minds about which course of study or career choice will be; others are still considering their options. As you consider your options, immediate decisions regarding your graduation plans will affect your future career choices. For that reason, we recommend that you plan a diverse and challenging academic program. By taking the most diverse and most challenging academic program available to you, your options will remain open in the event your career plans should change.

Grand Saline ISD offers you many ways to prepare for your future - to make certain that you have options. A wide range of programs prepare students for post-high school experiences, college, business school, technical school, military service, fine arts participation, and full-time employment. Additional areas are made available through the high school experience.

The programs offered allow a student to choose the high school program best for him/her. Outlined on the following pages are the graduation requirements for each of the state's graduation programs. Counselors and teachers will be helpful in advising you more specifically about programs offered.

HIGH SCHOOL GRADUATION REQUIREMENTS

STUDENTS ENTERING HIGH SCHOOL IN 2020-2021

During each year in high school at KISD, it is the expectation that all students enroll and complete the four core subject areas. This excludes courses taken for high school credit in middle school. Parents and students are encouraged to carefully consider college entrance requirements and career readiness standards set by institutions of higher education.

FOUNDATION WITH ENDORSEMENT PROGRAM

Foundation

Basic course credits that all students must complete.



Endorsement

Additional credits required to pursue college and career. It is our goal that all students will achieve a foundation plus endorsement graduation program.

Discipline	Foundation HSP	*MHSP	*RHSP	*DAP
English Language Arts	Four credits: <ul style="list-style-type: none"> English I English II English III An advanced English course 	Four credits: <ul style="list-style-type: none"> English I English II English III English IV or approved alternate course 	Four credits: <ul style="list-style-type: none"> English I English II English III English IV 	Four credits: <ul style="list-style-type: none"> English I English II English III English IV
Mathematics	Three credits: <ul style="list-style-type: none"> Algebra I Geometry An advanced math course 	Three credits: <ul style="list-style-type: none"> Algebra I Geometry SBOE approved math course 	Four credits: <ul style="list-style-type: none"> Algebra I Algebra II Geometry An additional math credit 	Four credits: <ul style="list-style-type: none"> Algebra I Algebra II Geometry An additional math credit
Science	Three credits: <ul style="list-style-type: none"> Biology IPC or an advanced science course An advanced science course 	Two credits: <ul style="list-style-type: none"> Biology IPC or Chemistry and Physics (one of the two serves as an academic elective) 	Four credits: <ul style="list-style-type: none"> Biology Chemistry Physics An additional science credit 	Four credits: <ul style="list-style-type: none"> Biology Chemistry Physics An additional science credit
Social Studies	Three credits <ul style="list-style-type: none"> U.S. History U.S. Government (one-half credit) Economics (one-half credit) World History or World Geography 	Three credits: <ul style="list-style-type: none"> U.S. History (one credit) U.S. Government (one-half credit) Economics (one-half credit) World History (one credit) or World Geography (one credit) 	Four credits: <ul style="list-style-type: none"> U.S. History (one credit) U.S. Government (one-half credit) Economics (one-half credit) World History (one credit) World Geography (one credit) 	Four credits: <ul style="list-style-type: none"> U.S. History (one credit) U.S. Government (one-half credit) Economics (one-half credit) World History (one credit) World Geography (one credit)
Physical Education	One credit	One credit	One credit	One credit
Languages Other Than English	Two credits in the same language Two credits from Computer Science I, II, and III (other substitutions)	None	Two credits in the same language	Three credits in the same language
Fine Arts	One credit	One credit	One credit	One credit
Speech	Demonstrated proficiency in speech skills	One-half credit from either of the following: <ul style="list-style-type: none"> Communication Applications Professional Communications (CTE) 	One-half credit from either of the following: <ul style="list-style-type: none"> Communication Applications Professional Communications (CTE) 	One-half credit from either of the following: <ul style="list-style-type: none"> Communication Applications Professional Communications (CTE)
Electives	Five credits	Seven and one half credits (one must be an academic elective)	Five and one-half credits	Four and one-half credits
Total Credits	22	22	26	26

FOUNDATION HIGH SCHOOL PROGRAM WITH ENDORSEMENTS DISTINGUISHED LEVEL OF ACHIEVEMENT	FOUNDATION HIGH SCHOOL PROGRAM WITH ENDORSEMENTS
26 Credits	26 Credits
4 Credits English – ELA, I, II, III, one credit in any advanced English course	4 Credits English – ELA, I, II, III, one credit in any advanced English course
4 Credits Mathematics – Algebra I, Geometry, Algebra II, one credit in any advanced math course	4 Credits Mathematics – Algebra I, Geometry, two credits in any advanced math course
4 Credits Science – Biology, plus IPC or Chemistry or Physics, plus two additional advanced courses	4 Credits Science – Biology, plus IPC or Chemistry or Physics, plus two additional advanced courses
3/4 Credits Social Studies – U.S. History, U.S. Government (.5 credit), Economics (.5 credit), World History and World Geography <i>*Recommended to take 4 years of Social Studies. Some colleges have not changed requirements.</i>	3/4 Credits Social Studies – U.S. History, U.S. Government (.5 credit), Economics (.5 credit), World History and World Geography <i>*Recommended to take 4 years of Social Studies. Some colleges have not changed requirements.</i>
2 Credits Language other than English in the same language	2 Credits Language other than English in the same language
1 Credit Physical Education	1 Credit Physical Education
1 Credit Fine Arts	1 Credit Fine Arts
7 Credits in Electives	7 Credits in Electives
Credit requirements specific to at least one endorsement	Credit requirements specific to at least one endorsement

DISTINGUISHED LEVEL OF ACHIEVEMENT IS THE FOUNDATION/ENDORSEMENT PLAN INCLUDING ALGEBRA II.

Students are eligible for top 10% automatic admission to state universities with the exception of the University of Texas - Austin as the institution has more strict admissions requirements.

(See page 7 for more information)

Additionally, students must pass all required end-of-course tests to graduate and meet the attendance requirements.

ENDORSEMENT

A student may earn an endorsement by successfully completing curriculum requirements for endorsements adopted by the State Board of Education in the following areas:

- STEM - Science, Technology, Engineering and Mathematics
- Business and Industry
- Public Services
- Arts and Humanities
- Multidisciplinary Studies

(See page 10 for more information)

PERFORMANCE ACKNOWLEDGEMENT

This acknowledgement may be earned for (1) outstanding performance in the following areas:

- In a dual credit course
- In bilingualism and biliteracy
- On a college advanced placement test or international baccalaureate examination; or
- On the PSAT, the ACT-plan, the SAT, or the ACT; or (2) for earning a nationally or internationally recognized business or industry certification or license.

ACADEMIC RECOGNITIONS

Students have the opportunity to earn additional recognitions in the following areas:

DISTINGUISHED LEVEL OF ACHIEVEMENT

The Distinguished Level of Achievement opens a world of educational and employment opportunities for you beyond high school. Earning the Distinguished Level of Achievement requires more math and more science than the Foundation High School Program.

The Distinguished Level of Achievement (DLA) will:

- Allow a student to compete for Top 10% automatic admissions eligibility at any Texas public university, except University of Texas which has more stringent admission requirements;
- Ensure the student is a more competitive applicant at the most selective colleges and universities

The Distinguished Level of Achievement Requires:

- A total of 26 graduation credits
- Algebra II
- Successful completion of at least one endorsement in the student's area of interest

PERFORMANCE ACKNOWLEDGEMENTS

There are four ways a student may earn the acknowledgement for outstanding performance by the successfully completing the following:

1. Dual Credit

A student may earn a performance acknowledgement on the student's diploma and transcript for outstanding performance in a dual credit course by successfully completing:

- 12 hours of college academic courses, including those taken for dual credit as part of the Texas core curriculum, and advanced technical credit courses, including locally articulated courses, with a grade of the equivalent of 3.0 or higher on a scale of 4.0 or
- An associate degree while in high school

2. Bilingualism and Biliteracy

A student may earn a performance acknowledgement on the student's transcript for outstanding performance in Bilingualism and Biliteracy as follows:

- A student may earn a performance acknowledgement by demonstrating proficiency in accordance with local school district grading policy in two or more languages by:

Completing all English language arts requirements and maintaining a minimum grade point average (GPA) of the equivalent of 80 on a scale of 100; and

- Satisfying one of the following:

Completion of a minimum of three credits in the same language in a language other than English with a minimum GPA equivalent to 80 on a scale of 100; or

Demonstrated proficiency in the Texas Essential Knowledge and Skills for Level IV or higher in a language other than English with a minimum GPA equivalent to 80 on a scale of 100; or

Completion of at least three credits in foundation subject area courses in a language other than English with a minimum GPA of 80 on a scale of 100; or

Demonstrated proficiency in one or more languages other than English through one of the following methods:

- A score of 3 or higher on a College Board Advanced Placement examination for a language other than English; or
- A score of 4 or higher on an International Baccalaureate examination for higher-level languages other than English course; or
- Performance on a national assessment of language proficiency in a language other than English of at least intermediate high or its equivalent.

- In addition to meeting the requirements of paragraph (1) of this subsection, to earn a performance acknowledgement in Bilingualism and Biliteracy, an English language Learner must also have:

Participated in and met the exit criteria for a bilingual or English as a second language (ESL) program; and

Scored at the Advanced High level on the Texas English Language Proficiency Assessment System (TELPAS).

3. Outstanding Performance on College Entrance Exams

A student may earn a performance acknowledgement on the student's diploma and transcript for outstanding performance on the PSAT, the ACT-Aspire, the SAT, or the ACT, by:

- Earning a score on the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) that qualifies the student for recognition as a commended scholar or higher by the College Board and National Merit Scholarship Corporation, as part of the National Hispanic Recognitions Program (NHRP) of the College Board or as part of the National Achievement Scholarship Program of the National Merit Scholarship Corporation
- Achieving the college readiness benchmark score on at least two of the four subject tests on the ACT-Aspire examination
- Score of at least 1310 combined score of the evidence-based writing and mathematics on the SAT
- Earning a composite score on the ACT examination of 28 (excluding the writing sub score)

4. Professional License or Certifications

A student may earn a performance acknowledgement on the student's diploma and transcript for earning a nationally or internationally recognized business or industry certification or license with:

- Performance on an examination or series of examinations sufficient to obtain a nationally or internationally recognized business or industry certification or
- Performance on an examination or series of examination sufficient to obtain a government-required credential to practice a profession

Nationally or internationally recognized business or industry certification shall be defined as an industry validated credential that complies with knowledge and skills standards promulgated by a nationally or internationally recognized business, industry, professional, or government entity representing a particular professional or occupation that is issued by or endorsed by:

- A national or international business, industry, or professional organization
- A state agency or other government entity or
- A state-based industry association

Certifications or licensures for performance acknowledgements shall:

- Be age appropriate for high school students
- Represent a student's substantial course of study and/or end-of-program knowledge and skills
- Include an industry recognized examination or series of examinations, an industry validated skill test, or demonstrated proficiency through documented, supervised field experience and
- Represent substantial knowledge and multiple skills needed for successful entry into a high-skill occupation.

ENDORSEMENTS

Students will be able to earn one or more endorsements as part of their graduation requirements. Endorsements consist of a related series of courses that are grouped together by interest or skill set. They provide students with in-depth knowledge of a subject area. Students must select an endorsement in the ninth grade. Districts and charters are not required to offer all endorsements. If only one endorsement is offered, it must be multi-disciplinary studies.

ADDITIONAL GRADUATION INFORMATION

IMPORTANT ENDORSEMENT INFORMATION

- All endorsements require the completion of four (4) math and four (4) science credits.
- Endorsements are originally decided in 8th grade and must be declared in writing.
- Students have until their sophomore year to change endorsements.

PERSONAL GRADUATION PLAN

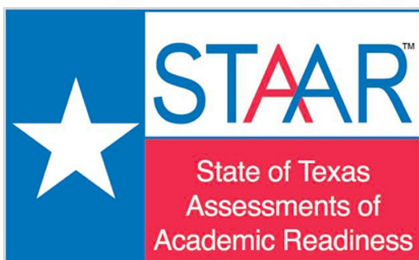
Each student will have a 4-year Personal Graduation Plan created during the spring of 8th grade with the help of his/her guidance counselor.

Parent participation is VITAL! Parents should meet with their child's counselor to discuss the plan and are required to approve the plan in writing before students register for their high school courses.

Each year after, the PGP will be revised with the student, parent, and counselor, according to the student's interests and needs.

EXIT LEVEL TEST REQUIREMENTS

Students who entered 9th grade in 2011-2012 and thereafter will take the State of Texas Assessments of Academic Readiness (STAAR). This assessment will replace the Texas Assessment of Knowledge and Skills (TAKS). Students take the assessments when they complete the course. For additional information on requirements for STAAR and End of Course, please visit www.tea.state.tx.us/studentassessment/staar.



English Language Arts

- English I
- English II

Math

- Algebra I

Science

- Biology

Social Studies

- U.S. History

CAREER & TECHNICAL EDUCATION (CTE)



EXPLORING YOUR CAREER OPTIONS

If you are considering going straight into the workforce or into a technical training program following graduation, you still need to complete your high school education and earn a high school diploma.

Participation in CTE programs increases wages, probability and consistency of employment, and leads to higher quality jobs. CTE WORKS!

While in high school, you will want to:

Look at the five endorsements offered under the Foundation High School Program

Determine your area of interest

Complete your selected endorsement along with the required foundation program to earn your high school diploma

Learn about available jobs, and any required post-high school or technical training

Explore new career opportunities

Research wage and occupation information, required levels of education and training requirements

Discover your interests and abilities, use labor market resources at www.texasrealitycheck.com or www.texascaresonline.com/hotshots/hotshotslists.asp

CAREER & TECHNOLOGY EDUCATION PROGRAMS OF STUDY



ENDORSEMENT CHOICES

Career and technical education programs offer a sequence of courses that provides students with coherent and rigorous content. CTE content is aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in current or emerging professions.

BUSINESS & INDUSTRY ENDORSEMENT

Includes highly varied occupations in both service and manufacturing industries. These endorsements range from industrial and technical trades, business, marketing & finance, graphic design occupations, as well as information technology.

Requires 2 in the same cluster, 1 advanced course

Programs of Study Include:

- Agribusiness
- Animal Science
- Business Management
- Entrepreneurship
- Finance
- Metal Fabrication
- Plant Science
- Wildlife

PUBLIC SERVICES

Includes service-oriented occupations for both private and public sector industries, including human service and healthcare fields.

Requires 2 in the same cluster, 1 advanced course

Programs of Service Include:

- Art
- Band
- Culinary Arts
- Family & Community Services
- Healthcare Diagnostics
- Theater



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CAREER & TECHNOLOGY EDUCATION

AGRICULTURE

The Agriculture program of study explores occupations and educational opportunities associated with the business of farming and agricultural-related businesses that include farm inputs, such as machinery and seeds. This program of study may also include exploration into the marketing of farm products, the purchase of farm products either for further processing or resale, and grading or classifying unprocessed food or other agricultural products.

Texas leads the nation in number of farms and ranches, with 248,416 farms and ranches covering 127 million acres.



CAREERS

SALARIES

Agricultural Advertising and Promotions Managers
\$94,515

Farmers, Ranchers, and Other Agricultural Managers
\$59,134

OPPORTUNITIES

Farm and Ranch Loan Officers
Buyers and Purchasing Agents, Farm Products
Agricultural Analyst
Farm Manager

QUALIFICATIONS

4-Year Degree
Advanced Degree
Certificate/License

2020-2021

AGRIBUSINESS / ANIMAL SCIENCE / METAL FABRICATION / PLANT SCIENCE / WILDLIFE

PROGRAM CORRELATED TO THE STATE STANDARDS

GRADE	AGRIBUSINESS	ANIMAL SCIENCE	METAL FABRICATION	PLANT SCIENCE	WILDLIFE
9	Principles of Agriculture, Food, & Natural Resources	Principles of Agriculture, Food, & Natural Resources	Principles of Agriculture, Food, & Natural Resources	Principles of Agriculture, Food, & Natural Resources	Principles of Agriculture, Food, & Natural Resources
10	Professional Standards of Agribusiness	Small Animal Management	Ag Mechanics & Metal Technologies	Greenhouse Operations / Landscape Design & Management	Wildlife, Fish, & Ecosystems
11	Agribusiness Management & Marketing	Livestock Production	Ag Structural Design & Fabrication	Floral Design / Turf Grass Management	Range, Ecosystems Management
12	Practicum in Agriculture	Practicum in Agriculture / Vet Med Application	Practicum in Agriculture	Practicum in Agriculture	Practicum in Agriculture



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CAREER & TECHNOLOGY EDUCATION **BUSINESS**

The Business Management program of study teaches students how to plan, direct, and coordinate the administrative services and operations of an organization. Through this program of study, students will learn the skills necessary to formulate policies, manage daily operations, and allocate the use of materials and human resources. This program of study will also introduce students to mathematical modeling tools and organizational evaluation methods.

Individuals with a background in business education have a wide variety of employment opportunities in today's workforce.



CAREERS

SALARIES

- Administrative Service Managers
\$96,138
- Management Analysts
\$87,651
- Supervisors of Administrative Support Workers
\$57,616

OPPORTUNITIES

- Administrative Service Manager
- Management Analyst
- Operations Research Analyst

QUALIFICATIONS

- 4-Year Degree
- Advanced Degree
- Certificate/License

2020-2021

BUSINESS MANAGEMENT / ENTREPRENEURSHIP / FINANCE

PROGRAM CORRELATED TO THE STATE STANDARDS

GRADE	BUSINESS MANAGEMENT	ENTREPRENEURSHIP	FINANCE
9	Business Information Management I	Business Information Management I	Business Information Management I
10	Business Law / Business Information Management II	Entrepreneurship I	Business Information Management II / Accounting I
11	Business Management	Entrepreneurship II	Accounting II
12	Practicum in Business / Career Preparations	Practicum in Business / Career Preparations	Practicum in Business / Career Preparations



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CAREER & TECHNOLOGY EDUCATION **HEALTH SCIENCE**

Students pursuing specialized careers in health fields or opportunities to work in a support occupation or internship toward degrees at affiliated universities thrive in a stimulating, supportive environment. To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, and communicate effectively. The Healthcare Therapeutic program of study introduces students to occupations and educational opportunities related to diagnosing and treating acute, episodic, or chronic illness independently or as part of a healthcare team.

Health Science is the #1 demanded occupation in Texas!



CAREERS

SALARIES

- Surgical Technologists
\$45,032
- Dental Hygienists
\$73,507
- Medical Assistants
\$29,598

OPPORTUNITIES

- Nurse
- Occupational Therapist
- Patient Care Technician
- Medical Assistant

QUALIFICATIONS

- 4-Year Degree + Masters
- 2-Year Degree
- Certification & HS Diploma
- Certification & HS Diploma

2020-2021 HEALTHCARE DIAGNOSTICS

PROGRAM CORRELATED TO THE STATE STANDARDS

GRADE	HEALTHCARE DIAGNOSTICS
9	Principles of Health Science
10	Medical Terminology
11	Health Science Theory
12	Practicum in Health Science / Anatomy & Physiology





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CAREER & TECHNOLOGY EDUCATION

HOSPITALITY

The Culinary Arts program of study introduces students to occupations and educational opportunities related to the planning, directing, or coordinating activities of a food and beverage organization or department.

This program of study also explores opportunities involved in directing and participating in the preparation and cooking of food. Students acquire knowledge and skills focusing on communication, time management, and customer service that meet industry standards.

The Bureau of Labor Statistics estimates an 11% growth in the culinary arts field for chefs and head cooks by 2028.



CAREERS

SALARIES

- Food & Beverage Managers
\$55,619
- Chef & Head Cooks
\$43,285
- Food Science Technicians
\$34,382

OPPORTUNITIES

- Certified Chef
- Certified Food Beverage Executive
- Restaurant Management
- Culinary Science Management

QUALIFICATIONS

- Certification & HS Diploma
- Certification & HS Diploma
- 4-Year Degree
- 2-Year Degree

2020-2021 CULINARY ARTS

PROGRAM CORRELATED TO THE STATE STANDARDS

GRADE	CULINARY ARTS
9	Introduction to Culinary Arts
10	Culinary Arts
11	Advanced Culinary Arts
12	Practicum in Culinary Arts OR Career Preparations



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CAREER & TECHNOLOGY EDUCATION

HUMAN SERVICES

The Human Services Career Cluster focuses on preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care services, and consumer services.

Employment of substance abuse, behavioral disorder, and mental health counselors is projected to grow 22% from 2018 to 2028, much faster than the average for all occupations. Employment growth is expected as people continue to seek addiction and mental health counseling.



CAREERS

SALARIES

Child, Family, & School Social Workers
\$41,350

Marriage & Family Therapists
\$42,266

Social & Community Services Managers
\$65,146

OPPORTUNITIES

Certified Paralegal

Certified Legal Video Specialist

Police Officer

International Law
& Legal Studies

QUALIFICATIONS

Certification & HS Diploma

2-Year Degree

Certification & HS Diploma

Advanced Degree

2020-2021 FAMILY & COMMUNITY SERVICES

PROGRAM CORRELATED TO THE STATE STANDARDS

GRADE	FAMILY & COMMUNITY SERVICES
9	Principles of Human Services
10	Lifetime Nurturing & Wellness / Child Development
11	Family & Community Services
12	Practicum in Human Services / Career Preparation



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ARTS & HUMANITIES

PROGRAM CORRELATED TO THE STATE STANDARDS

GRADE	ART	BAND	THEATER
9	Art I / Art Appreciation DC	Band I / Applied Music I	Theater I
10	Art II	Band II / Applied Music II	Theater II
11	Art III	Band III / Applied Music III	Theater III
12	Art IV	Band IV / Applied Music IV	Theater IV



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GRADUATION PROGRAM CHECKLIST

8th Grade

- Review choices offered under the Foundation High School Program and the Endorsements to decide on your future academic path.
- Select the endorsement that best fits your area of personal interest and the major you plan to study in college.
- Recognize that most college entrance requirements include rigorous advanced courses including Algebra II, higher-level science courses, and languages other than English.

9th & 10th Grade

- Monitor high school credits; be sure to meet all local and state requirements by the end of the senior year.
- Take dual enrollment or Advanced Placement courses if possible to earn college credit while still in high school.
- Keep list of awards, honors, and extracurricular activities for scholarship and college applications.
- Research colleges or universities you are interested in attending. Check admission and application requirements and timelines.

11th & 12th Grade

- Take dual enrollment or Advanced Placement courses if possible to earn college credit while you are still in high school.
- Check with your counselor's office to learn about available scholarships. Be sure to apply early and for as many scholarships as possible. Do not limit yourself to local scholarships.
- Consider taking SAT/ACT preparation classes. Sign up and take the ACT and/or SAT test, preferably in your junior year but no later than the fall of your senior year.
- Fill out the FAFSA (Free Application for Federal Student Aid) early in the spring of your senior year.
- Apply to college during the fall of your senior year.



GRAND SALINE

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